Study guide for *Healing Your Traumatized Child* by Aletha Solter, Ph.D.

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This study guide focuses on the key concepts and information in Aletha Solter's book, *Healing your Traumatized Child* (http://www.awareparenting.com/healingtrauma.html). For each question, there is only one correct answer, which is easy to find by reading the book. Please write your answers on the blank answer sheet here:

(http://www.awareparenting.com/healingtraumaanswersheet.pdf)

Chapter 1: The recognition of childhood trauma

1. Which of the following statements is correct?

- a) Adults heal more quickly than children.
- b) Experiences after conception do not influence the expression of genes.
- c) The basic principles for healing from trauma are the same at all ages.

2. Which of the following statements is correct?

- a) All Freudian psychoanalysts have emphasized childhood trauma
- b) Some Freudian psychoanalysts have emphasized childhood trauma
- c) No Freudian psychoanalysts have emphasized childhood trauma

3. What is the main contribution of behavioral psychologists to the understanding of childhood trauma?

- a) Conditioned fear responses.
- b) Behavior modification techniques.
- c) Attachment theory.

4. Which aspect of research in the physiology of trauma has most contributed to our understanding of childhood trauma?

- a) The discovery of genetic brain diseases.
- b) The impact of trauma on the brain and body.
- c) The development of psychiatric medication.

5. Which factor most contributed to the gradual recognition of trauma and the new diagnostic category of PTSD in 1980?

- a) The symptoms of returning combat veterans.
- b) The increased awareness of childhood sexual abuse.
- c) The new brain imaging techniques.

6. Which of the following statements is correct?

- a) Early trauma does not cause later mental disturbances.
- b) Early trauma is adaptive for our survival.
- c) Our long infancy makes us vulnerable to early trauma.

Chapter 2: The neurobiology of trauma

1. What is the book's definition of a traumatic event?

- a) Anything that causes physical or emotional pain.
- b) Anything that causes dissociation.
- c) Anything that causes hyperarousal.

2. What are children's two primary reactions to threats?

- a) Fight and flight
- b) Crying and laughter
- c) Hyperarousal and dissociation

3. Which part of the nervous system plays a major role in hyperarousal?

- a) The sympathetic nervous system.
- b) The parasympathetic nervous system.
- c) The cerebellum.

4. Which part of the nervous system plays a major role in dissociation?

- a) The sympathetic nervous system.
- b) The parasympathetic nervous system.
- c) The cerebellum.

5. Which statement about memory is correct?

- a) Memories of personal experiences don't change.
- b) Traumatic experiences are processed and stored differently than neutral ones.
- c) Children cannot remember anything that happened before they could talk.

6. What happens when children encounter a trauma trigger without feeling safe?

- a) They begin to remember and talk about the traumatic event.
- b) They start crying.
- c) Their body reacts with either hyperarousal or dissociation.

7. Which of the following are typical symptoms of posttraumatic hyperarousal?

- a) Hitting and biting.
- b) Crying and raging.
- c) Self-harming behaviors.

8. Which of the following are typical symptoms of posttraumatic dissociation?

- a) Agitation and impulsivity.
- b) Yelling and screaming.
- c) Self-soothing behaviors (such as thumb sucking).

9. Which of the following statements is correct about children with hyperarousal symptoms?

- a) They should be taught calming techniques or given tranquillizers.
- b) They don't consciously choose to act in these ways.
- c) They need firmer discipline.

Chapter 3: Posttraumatic emotions and basic principles of healing

1. What do children need to do in order to recover from trauma?

- a) Complete natural biological healing processes.
- b) Avoid trauma triggers.
- c) Calm down.

2. Which are the primary and most immediate emotions caused by trauma?

- a) Guilt.
- b) Terror and rage.
- c) Confusion.

3. Which of the following statements is correct?

- a) All exposure therapy approaches are beneficial.
- b) The Aware Parenting approach is a form of exposure therapy.
- c) *None* of the exposure therapy approaches are beneficial.

4. What is likely to happen if a child feels safe while revisiting trauma?

- a) The child will begin to cry.
- b) The child will calm down.
- c) The child will become re-traumatized.

5. How do children's memories of trauma become transformed?

- a) By the gradual process of forgetting, which naturally occurs with time.
- b) By positive thinking and non-traumatic experiences.
- c) By revisiting trauma and completing natural recovery processes.

6. What best describes a child who has healed from trauma?

- a) The child knows how to use self-soothing behaviors to calm down.
- b) The child becomes passive, obedient, and undemanding.
- c) The child no longer reacts to trauma triggers.

Chapter 4: Natural healing mechanisms part 1: play and laughter

1. Which of the following statements about laughter is correct?

- a) Laughter indicates dissociation.
- b) Laughter can reduce anxiety.
- c) Laughter indicates hyperarousal.

2. Which child would most benefit from having a puppy?

- a) A child who was sexually abused and resists human contact.
- b) A child who had birth trauma.
- c) A child who survived a terrorist attack.

3. Which of the following kind of play is most helpful for revisiting a traumatic experience?

- a) Symbolic play with specific props or themes.
- b) Activities with body contact.
- c) Cooperative games and activities.

4. Which of the following kind of play is most helpful for a child who has been bullied?

- a) Separation games.
- b) Regression play.
- c) Power-reversal games.

5. What is the most helpful way to respond to a child who cheats at games?

- a) Teach the child about the importance of honesty.
- b) Turn the game into a power-reversal activity with laughter.
- c) Refuse to play with the child.

Chapter 5: Natural healing mechanisms part 2: crying and raging

1. Which of the following statements is true during the months after a natural disaster?

- a) There is no change in children's crying patterns.
- b) Children typically cry less than before the disaster.
- c) Children typically cry more than before the disaster.

2. What best completes the following sentence: "Body movements while crying....

- a) ... help transform children's memories of trauma."
- b) ... indicate hyperarousal and should be stopped."
- c) ... indicate that the child is being re-traumatized."

3. Which of the following statements about crying babies is most correct?

- a) Crying alone and crying in arms have different physiological and psychological effects.
- b) Crying in arms can prevent the development of independence.
- c) Crying alone causes the secretion of oxytocin.

4. Which of the following statements is correct?

- a) Babies need to suck on something to fall asleep.
- b) Babies don't need to suck on anything to fall asleep.
- c) Babies who fall asleep while sucking usually sleep better.

5. Which is the best way to respond to children during a tantrum (loud crying with no violence or destructiveness)?

- a) Children should never be held during a tantrum.
- b) Children should always be held during a tantrum.
- c) Children should be held during a tantrum only if they want to be held.

6. Which of the following statements about tantrums is correct (loud crying with no violence or destructiveness)?

- a) Tantrums indicate an attempt to manipulate the parents.
- b) Tantrums indicate emotional dysregulation.
- c) Tantrums indicate a beneficial stress-release mechanism.

Chapter 6: Additional tips for helping children recover

1. When do children acquire the ability for symbolic thought (including symbolic play)?

- a) During the first year.
- b) During the second year.
- c) During the third year.

2. At what age are children most likely to blame themselves for a traumatic event?

- a) Twelve to 24 months.
- b) Two to eight years.
- c) Eight to twelve years.

3. What is usually the best way to introduce a trauma trigger?

- a) Through play.
- b) By returning to the location of the trauma.
- c) By talking about the trauma.

4. Which approach is most likely to transform memories of trauma?

- a) Systematic desensitization.
- b) Calming techniques.
- c) Healing techniques that allow emotions to be released.

5. What approach to discipline is recommended for a traumatized child?

- a) Parents should become stricter and set firmer limits.
- b) Parents should avoid setting or enforcing limits.
- c) Parents should continue to set reasonable limits.

Chapter 7: Case histories part 1: birth to five years

1. What was the primary trauma trigger for the 5-month-old boy who had surgery?

- a) Being exposed to strangers.
- b) Being placed on his back.
- c) Returning to the hospital for a later check-up.

2. What did the 3-year-old boy do while waiting to evacuate from a wildfire?

- a) He trembled.
- b) He yelled and screamed.
- c) He dissociated.

3. In the example of the 3-year-old girl who had a traumatic visit to the dentist, when did she briefly dissociate?

- a) During the first dental appointment.
- b) After the first dental appointment.
- c) During the second dental appointment.

4. What kind of play helped the 4-year-old girl whose parents got divorced?

- a) Contingency play.
- b) Regression play.
- c) Symbolic play.

Chapter 8: Case histories part 2: six to twelve years

1. What is one of the conclusions from the example of the 6-year-old boy who had a serious accident?

- a) Children can benefit from symbolic play simply by watching.
- b) Children can heal only by crying.
- c) Professional therapists are necessary for serious medical traumas.

2. What does the example about the frightening incident at school illustrate (the boy who found a hypodermic syringe)?

- a) Children can be traumatized by an adult's reaction to an event.
- b) Children don't always know what they need in order to recover.
- c) Drawing is not an effective way to revisit trauma.

3. In the sexual abuse example, what was a big trauma trigger for the child?

- a) Being around horses.
- b) Being around teenage girls.
- c) Being around teenage boys.

4. What was the major trauma for the 8-year-old boy who had been in the emergency room?

- a) The fall from the couch and ear injury.
- b) The double, unexpected injections.
- c) The way the doctor spoke to him.

5. What aspect of healing was illustrated in the earthquake example of the 12-year-old girl?

- a) Playful approaches only work with younger children.
- b) Children often dissociate after natural disasters.
- c) A balance of attention between fear and safety is necessary for healing to begin.